

EL DORADO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING
AGENDA – SEPTEMBER 26, 2017

(7:35)

A. INTRODUCTORY ITEMS

- 5:30 1. **Call to order** at 5:30 p.m., **El Dorado Union High School District**, Boardroom, 4675 Missouri Flat Road, Placerville, CA 95667.

The Board will hear from anyone regarding items listed on the agenda for closed session and then adjourn this portion of Open Session and enter into Closed Session in the Superintendent's Office to discuss the items listed on the agenda for closed session. (GC 54957.7, 54954.5)

- a. Discuss the Hearing Panel's recommendation regarding a possible order to expel one student.*
- b. Consider approval of one stipulation for expulsion and order in the manner of expulsion.*
- c. Consider one student petitions for readmission to El Dorado Union High School District.*
- d. Discuss certificated and classified personnel listed in the consent agenda related to personnel action. (GC 54954.5, 54957)
- e. Public Employee Contract: Superintendent

** Any action will be taken in public session during the Student Services section of the public portion of the board meeting. All appropriate actions will be taken to preserve the confidentiality and legal rights to privacy of the students. (EC 35146, 48918[c]).*

- 6:30 The Board will reconvene in **Open Session** at 6:30 p.m. in the **District Boardroom** for the **PUBLIC PORTION** of the meeting. (GC 54953[a], 54953.3, 54953.5, 54953.6, 54954)

The length of time for this Board meeting is an estimate only and is dependent on the amount of time spent on each Board Agenda item. The time at which a specific Board Agenda item is presented can be approximated, however, Board items may be moved at the Board's discretion.

2. Pledge of Allegiance
3. Attendance
4. Requests to Change the Agenda and Approval of Agenda
5. Consent Agenda

Routine items below have been explained in the Board Packet. The administration has no further presentations unless board members have questions. If a board member wishes to discuss further any item on the Consent Agenda, the item may be removed and discussed under the appropriate section of the Agenda. The administration recommends the Board act to approve the recommendations below:

- a. Approval of Minutes of September 12, 2017 Board Meeting.

- b. Approval of Commercial Warrants Report (copy for viewing available at District Office).
- c. Approval of Routine Certificated Personnel Action.
- d. Approval of Routine Classified Personnel Action.
- e. Approval/Ratification of Various Contracts 9/5/17 – 9/15/17.
- f. Monthly Report of Developer Fees Collected.
- g. Progress Report About Implementing the District's Facilities Master Plan.
- h. Approval for Ponderosa High School AVID IV Students to participate in an Overnight Instructional Trip: College Campus Exploration, UC Santa Cruz and CSU Monterey Bay, October 5-6, 2017.
- i. Notice of Completion, Heath Construction, UM Ag Farm.
- j. Notice of Completion, Benchmark, Grading and Site Work, UM AG Farm.
- k. ParentSquare & SmartAlerts Annual Subscription for 2017/18.
- l. Approval of Resolution 2017/18-12 to Provide Remuneration for nonattendance of Board Member at a Board Meeting.
- m. Approval for Oak Ridge High School Cheerleading Team to participate in an Overnight Instructional Sport Trip: UCA National Cheerleading Championship, Orlando, Florida, February 8-12, 2018.
- n. Approval for El Dorado High School baseball team to participate in an overnight instructional sport trip: Baseball Tournament, San Diego, CA, March 25-29, 2018.
- o. Approval for Oak Ridge High School Cheerleading Team to participate in an Overnight Instructional Sport Trip: USA Spirit Nationals, Anaheim, CA, February 22-25, 2018.
- p. Approval for Ponderosa High School AVID I and II Students to participate in an Instructional Trip: College Campus Exploration, University Nevada Reno, October 18, 2017.

B. RECOGNITION OF SPECIAL CONTRIBUTIONS AND ACHIEVEMENTS

C. ACKNOWLEDGMENT OF CORRESPONDENCE

Board member(s) wishing to schedule a discussion about any correspondence are asked to inform the Board President or Superintendent so that time can be made available on this agenda, or on another appropriate board meeting agenda.

Correspondence addressed to the Board will be responded to by the administration, as needed. However, if there are particular responses the Board wishes to stress, indicating those at this time would help the staff best represent those views.

D. INVITATION TO BARGAINING UNIT PRESIDENTS/DESIGNEES AND/OR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD (GC54954.3)

This item is placed on the agenda for the purpose of providing members of the public and Bargaining Unit representatives the opportunity to address the Board on any item of business that does not appear on the formal agenda.

Visitors wishing to speak to the Board about agenda items should request recognition from the Board President during the time that item will be discussed.

The Board reserves the right to establish a time limit on these discussions, or to refer them to the next regular meeting for further deliberation.

The procedures by which to address the Board are posted in the meeting.

E. SUPERINTENDENT'S COMMENTS

F. EDUCATIONAL SERVICES – ACTION/DISCUSSION ITEMS

1. Williams Act (Instructional Materials Survey):

(1) Conduct a Public Hearing Ensuring the Availability of Standards-Aligned Textbooks and Instructional Materials, 2017–18; (2) Approval of Resolution #2017/18-13: Ensuring the Availability of Standards-Aligned Textbooks and Instructional Materials, 2017–18. (5) Education Code Section 60119 requires that local governing boards hold an annual public hearing and adopt a resolution stating whether each pupil in the LEA has sufficient textbooks or instructional materials in English/language arts, mathematics, science, and history-social science aligned to content standards and consistent with the content and cycles of the curriculum framework adopted by the SBE. The governing board must also make a written determination as to whether each pupil enrolled in health and foreign language classes has sufficient textbooks or instructional materials, and determine the availability of science laboratory equipment for high school science laboratory classes.

The Administration recommends that the Board of Trustees:

- (1) Conduct a public hearing to determine whether each pupil in each school in the district has, or will have prior to the end of the eighth week of school, sufficient standards-aligned textbooks or instructional materials, or both, in each subject that are aligned to the academic content standards and are consistent with the cycles and content of the curriculum frameworks adopted by the state board:
 - i. Mathematics
 - ii. Science
 - iii. History-Social Science
 - iv. English/Language Arts, including the English language development component of an adopted program
- (2) As part of the hearing the governing board shall make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the state board for those subjects. The governing board also shall determine the availability of laboratory science equipment as applicable to science laboratory courses offered in grades nine to twelve, inclusive.
- (3) Approve Resolution #2017/2018-13.

2. Local Dashboard Indicators Overview. (10)

The standards for the local performance indicators are based on whether LEAs:

Measure their progress on the local performance indicator based on locally available information, and Report the results to the LEA's local governing board at a regularly scheduled meeting of the local governing board and to stakeholders and the public through the evaluation

rubrics.

LEAs determine whether they have (Met, Not Met, or Not Met for Two or More Years) for each applicable local performance indicator. LEAs make this determination by using self-reflection tools included in the evaluation rubrics, which will allow them to measure and report their progress through the California School Dashboard.

Performance Standards

The performance standards for the local performance indicators are:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

Standard: LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.

Implementation of State Academic Standards (Priority 2)

Standard: LEA annually measures its progress implementing state academic standards.

Parent Engagement (Priority 3)

Standard: LEA annually measures its progress in (1) seeking input from parents in decision making and (2) promoting parental participation in programs.

School Climate (Priority 6)

Standard: LEA administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey, to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12).

The administration recommends that the Board of Trustees receive the information regarding the Local Dashboard Indicators Overview.

G. BUSINESS SERVICES – ACTION/DISCUSSION ITEMS

H. STUDENT SERVICES – ACTION/DISCUSSION ITEMS

1. Consideration of Student Disciplinary Matters Relating to Expulsions and/or Readmissions. (5)

I. HUMAN RESOURCES – ACTION/DISCUSSION ITEMS

J. OTHER – ACTION/DISCUSSION ITEMS

K. ANNOUNCEMENTS BY BOARD AND CABINET, IF NEEDED

Announcements and topics of interest reported by board members/cabinet and time line of items for future board meetings, including legislative updates, work of the County Board of Education, etc. This item appears on each

board agenda to allow board members and cabinet the opportunity to discuss topics of concern that are not specifically on the agenda. The following guidelines for these discussions are advised:

- a. The amount of time scheduled for this agenda item should not exceed 15 minutes.*
- b. Concerns related to negotiations, confidential personnel items, and topics involving possible litigation should not be discussed under this agenda item.*
- c. Concerns brought forth cannot be acted upon formally at this time. The staff may be requested to place topics on an agenda for future board meetings. Research about board interests or concerns will be done only by majority vote of the Board.*

L. CLOSED SESSION

M. OPEN SESSION

1. Report closed session action. (GC54957.1)

(7:35) N. ADJOURNMENT

Agenda documents are available for public inspection no less than 72 hours before each Board meeting at the Superintendent's Office located at 4675 Missouri Flat Road, Placerville. Members of the public interested in viewing these documents may set a time with the Superintendent's office by calling (530) 622-5081, ext. 7236 or 7225.

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact ADA Coordinator Pam Bartlett at least 2 days before the meeting date.

**NEXT BOARD MEETING:
OCTOBER 10, 2017
EDUHSD Boardroom**